

# School Report Cards

This week, the Wisconsin Department of Public Instruction (DPI) issued a School Report Card for every public school in Wisconsin and a District Report Card for each district as well. The School and District Report Cards, using multiple measures of student learning, will provide valuable guidance on how our schools are doing and where we can improve. The new report cards will help all Wisconsin public schools and districts get a better picture of how well they help children learn, advance to the next grade, and graduate ready for college and career.

The District Report Cards are calculated for the district as a whole. In other words, these report cards treat the district as if it were “one big school” responsible for all students in the district. District Report Cards look very similar to the School Report Cards with one primary exception: District Report Cards include both attendance and graduation scores.

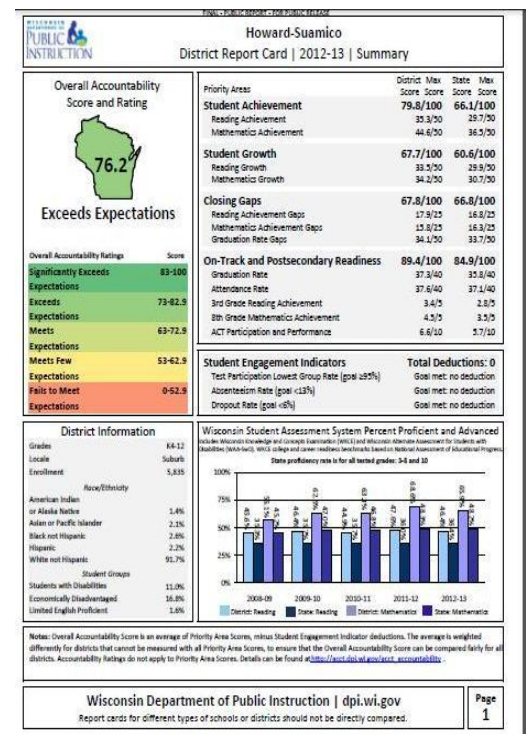
**How does the school report card work?** Each school will have an accountability measurement from 0 to 100, displayed on the upper left hand corner of the report card. It is important to note that the 0 to 100 accountability index score is not a “percent correct” measurement or grade.

For high school, this score is based on:

- **Student Achievement:** How students are doing on reading and mathematics state tests.
- **Closing Gaps:** How students in different student groups (English language learners, low-income students, students with disabilities, and members of racial or ethnic groups) do compared to their peers.
- **On-track/Postsecondary Readiness:** How schools’ place in graduation or attendance rates, reading and math achievement, and ACT participation and performance.

The school report card also displays the school’s performance on three areas of student engagement:

- **Test Participation Rate:** For all student groups in reading and mathematics state tests.
- **Absenteeism Rate:** Measuring chronic student absenteeism.
- **Dropout Rate:** Measuring the number of students dropping out of school.



**What does the “score” mean?** All of the above measures are factored into the school’s performance rating and the outcome of the accountability measurement. The data will help school staff determine the areas where the school does well and where it needs improvement. Each school will be placed into one of five ratings – based on its accountability score from *Significantly Exceeds Expectations* to *Fails to Meet Expectations*.

The Howard - Suamico School District will use this information to remain focused on raising student achievement and closing gaps in performance to ensure all students are college, career and community ready.